

# Social Studies

## Continents



YOUTH ART PROJECT FOR:

# CONTINENTS

## OBJECTIVE

Students will learn the seven continents of the world.

Set up/prep time:

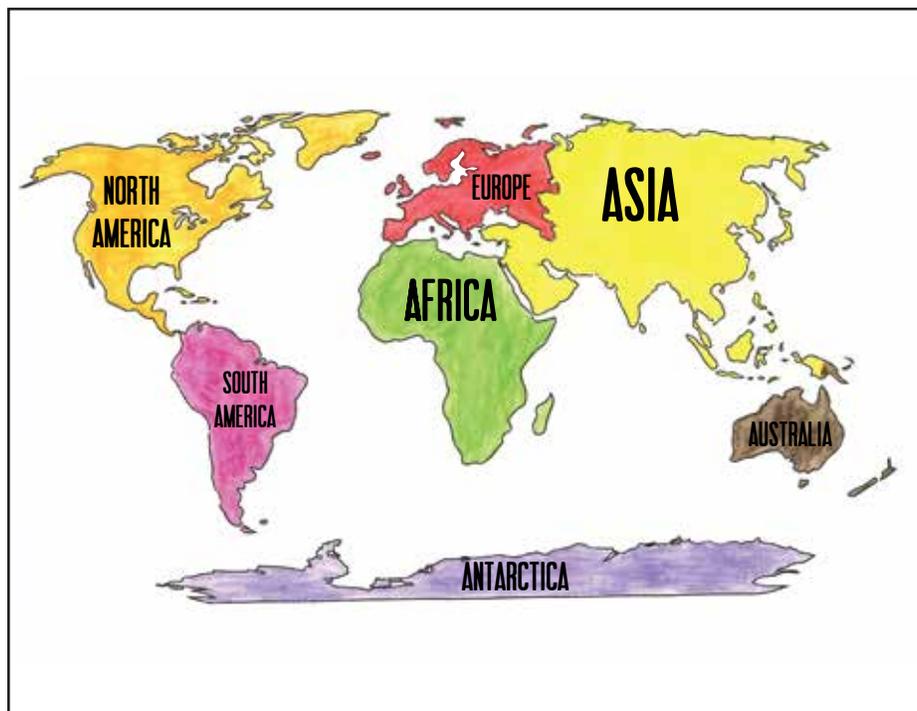
**30 minutes**

Activity time:

**2-3 hours**

Materials Needed:

**Pencil, fine-point marker, eraser, paper,  
paint brush, container for water, water colors**





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## COMMON CORE STATE STANDARD

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CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

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## PRE LESSON ASSESSMENT

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Do a pre lesson assessment to determine what the students already know about the seven continents.

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## VOCABULARY

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Continent, Continental drift. Pangaea

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## RELEVANT RESOURCES

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### Content

<http://www.movingplanets.com/world/continents/>  
[http://en.wikipedia.org/wiki/Continental\\_drift](http://en.wikipedia.org/wiki/Continental_drift)  
[http://en.wikipedia.org/wiki/World\\_population](http://en.wikipedia.org/wiki/World_population)

### Art

[http://www.toadhaven.com/Toadhaven/Blog/Entries/2011/10/14\\_Geography\\_\\_Drawing\\_the\\_Contine](http://www.toadhaven.com/Toadhaven/Blog/Entries/2011/10/14_Geography__Drawing_the_Contine)  
[nts\\_by\\_Memory...Super,\\_Duper\\_Simple.html](http://web.jerichoschools.org/china/gifs/continents2.gif)  
<http://web.jerichoschools.org/china/gifs/continents2.gif>  
<http://www.wikihow.com/Approach-Watercolor-Painting-As-a-Beginner>

### Students will engage in:

- Listening
- Speaking
- Reading
- Writing
- Partner Work
- Cooperative Learning
- Whole Group Instruction
- Visuals
- Hands on
- Technology Integration
- A Project
- Centers
- Simulations
- Activities

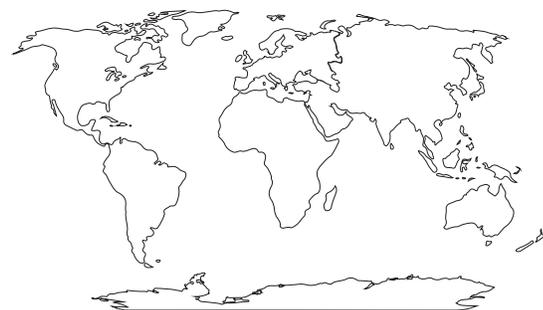
“Here is the test to find whether your mission on Earth is finished: if you're alive, it isn't.” -Richard Bach





## STEP 1

Have the students draw the continents with pencil or print out the provided template of the continents.



## STEP 2

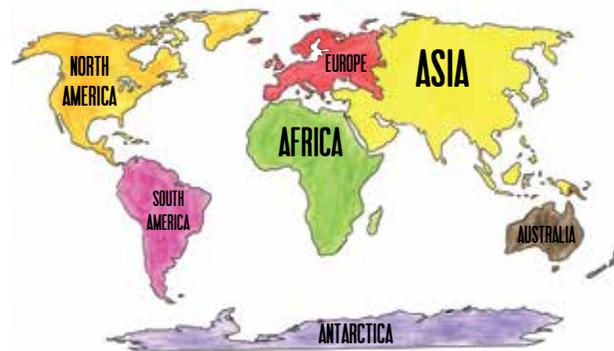
After the students have drawn in the continents or printed the template have them color the seven continents using a different color for each continent.





## **STEP 3**

After the students have colored in the different continents have them go back and write down the name of each continent lightly in pencil. After the students have finished writing in the names have them trace over the pencil with a fine-point marker.



## **POST LESSON ASSESMENT**

Administer a post assessment to determine what new knowledge the students have gained.

